

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING	Read this week's story and complete a story map. Remember to include the 5 W's (Who, What, When, Where, Why).	Read this week's story. Make a		

WEEKLY STORY: My Day with Grandpa

Tim's Grandpa Ted had come for a visit. Tim planned lots of fun things for them to do. "Grandpa, I want to go fishing down at the pond first. Then we can go for a walk to the park. We'll have a picnic lunch," Tim said. Tim's grandpa smiled and said, "That sounds like so much fun. Let's go!" They got their fishing poles and walked to the pond close to Tim's house. "I have some worms here in my box for the fish," Ted put a worm on Tim's fishing pole, and Tim put his pole in the water. In just a short time, Tim felt a tug on his pole. "I got one! I got one!" Tim said excitedly. "That's great!" his grandpa said. "And it's a good-size fish too." His grandpa helped him take the fish off the hook. They put the fish back in the water since they did not plan to eat it. They fished a little while longer. Tim caught two more fish. Ted caught one fish. "I think it's time to take our fishing stuff home. Let's go to the park for our picnic," Ted said. "Yes, I think so too," Tim said. At home, they washed up from their fishing trip. They made a sandwich for their picnic. They took a blanket and their lunch to the park. They found a nice spot under a big tree and sat down. "I'm so glad you came to visit, Grandpa," Tim said. His grandpa smiled and said, "Me too."

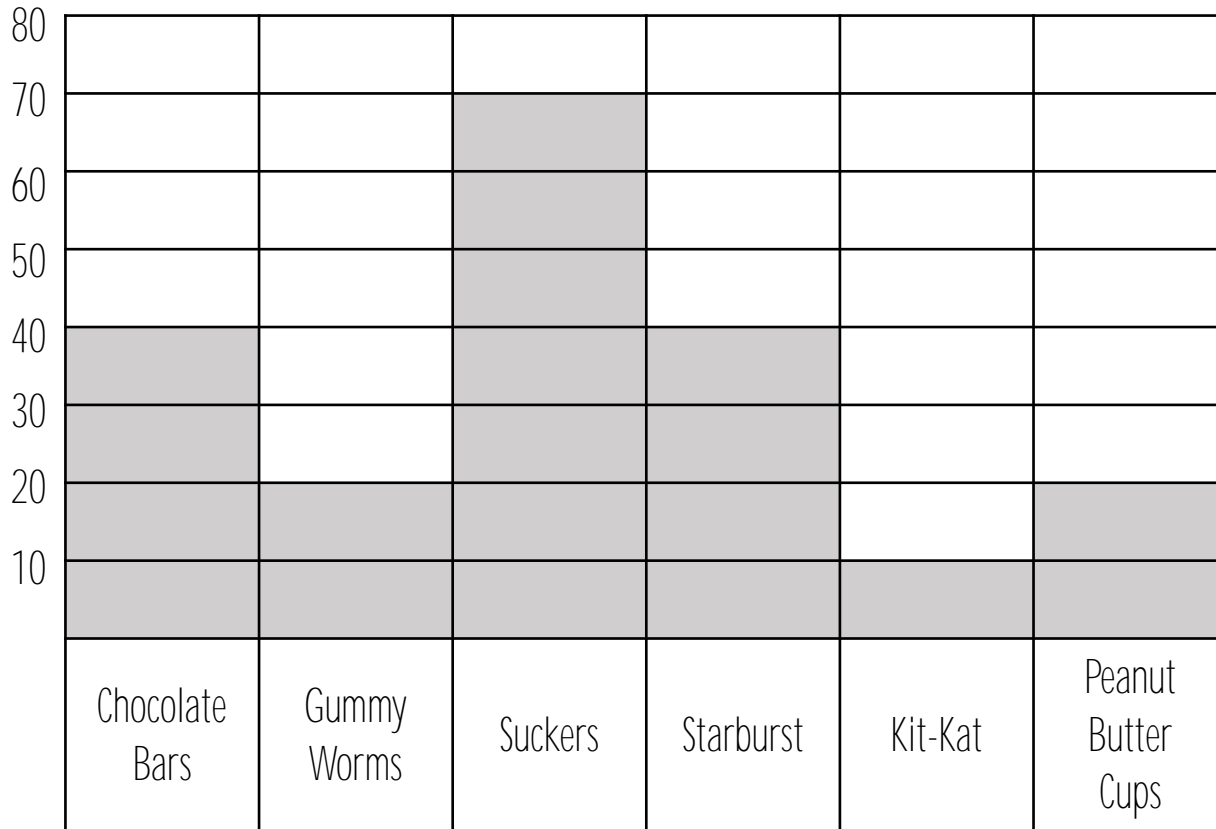
WEEKLY MATH PROJECT BASED LEARNING: RUNNING A CANDY STORY

This week you will complete a math project centered around candy! You will pretend that you have just opened a candy store and it is your job to get it ready for the grand opening. Each day you will have a new task to do that focuses on different things we have learned throughout the school year to get your store ready.

WEDNESDAY: SURVEY YOUR CUSTOMERS

You decide to survey 200 kids at your school to figure out their favorite candy. Use the graph to answer the questions.

Skills: Skip Counting, Graphing and Data Interpretation, Addition and Subtraction



Answer the following questions:

THURSDAY: WORKING THE CASH REGISTER

Your first big order has come through. It is your job to calculate the total for the customer.

Skills: Skip Counting, Addition, Money

Type of Candy	Price Per Piece	Number of Piece Purchased	Total
Chocolate Bars	10 cents	5	
Gummy Worms	2 cents	10	
Suckers	5 cents	7	
Kit-Kat			

